

Recruitment Pack

Geography CLASS TEACHER – Full time



GEOGRAPHY TEACHER – Full time

Required for June or September 2018

Geography is a popular subject at KS3 and GCSE. It is growing in popularity at A Level. The Geography Department has passion and enthusiasm for delivering a rigorous, creative and engaging geography curriculum which enables students to be successful.

At Key Stage 3 we develop students' geographical skills and understanding through the delivery of a bespoke curriculum. This curriculum embraces an enquiry approach. By broadening and deepening the students' understanding throughout the 3 year course, we aim to ignite their passion for the subject and inspire them to study geography further.

Currently at key stage 4 we offer AQA GCSE geography A. The students study Restless Earth, Ice on the Land and the Challenge of Weather and Climate. They complete a controlled assessment task based on their own fieldwork and research. Students develop a wide range of skills throughout the course which promote the development of independent learning. Because of this they are better placed to question and investigate the world around them.

In the Sixth Form we currently have groups studying AS and A2 Geography (Edexcel). The subject is growing in popularity with increasing numbers of students studying geography at university.

Outside of the classroom, students' have many opportunities to broaden their geographical horizons. Field work ranges from the investigation of coastal processes in Year 7 at Littlehampton to determining if London is a global hub in Year 9. At GCSE students currently spend a few days studying the glaciated landscape of the Lake District National Park.

The department is actively involved in the development of geography and geographical education. It also regularly hosts PGCE, Schools Direct and Teach First trainees.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. We are a National Teaching School and have IIP Status. Lampton School was judged as "Outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools - Excelling against the odds'. The school is a Lead member of Challenge Partnership - a national collaborative network of 240 schools committed to improving the quality of education across our network. It is also the lead school in a School Direct alliance - and heavily committed to the training of new teachers.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:

rsehgal@lampton.org.uk

Please note that CVs will not be accepted.

Closing date: Thursday 25th January 2018

Interviews: w/c Monday 29th January 2018

Lampton School: Person Specification

Post: Geography Teacher

| | ESSENTIAL | DESIRABLE | EVIDENCE FROM |
|---|---|--|---|
| Qualifications and Training | <ul style="list-style-type: none"> • QTS • Degree in geography or related/applied area • Good use of ICT • Ability to use data to track student achievement and to identify interventions needed | <ul style="list-style-type: none"> • Further qualifications e.g. Masters in geography or in an education related area • Extended CPD related to pedagogy / research | <ul style="list-style-type: none"> • Application form |
| Experience | <ul style="list-style-type: none"> • Ability to teach subject throughout the age and ability range to KS5 | <ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of working in an urban school | <ul style="list-style-type: none"> • Application form • Interview |
| Health, Attendance and Reliability | <ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping | | <ul style="list-style-type: none"> • Application form • Interview |
| Quality of Relationships | <ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' | | <ul style="list-style-type: none"> • Interview • Lesson Observation |

Lampton School: Person Specification

Post: Geography Teacher

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|---------------------------|---|--|---|
| Curriculum Work | <ul style="list-style-type: none"> • A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education • An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject • The ability to deliver lessons, which provide both access and challenge for all students • Systematic in the planning of SOW and lessons • Can plan lessons that engage and motivate pupils including planning for learning outside of the classroom • An ability to assess pupil understanding and progress and to provide feedback to help them improve • Professional commitment to pupil progress | <ul style="list-style-type: none"> • Strong use of ICT to engage and challenge students and build their capacity to work independently. • Experience of working with other professionals to develop the curriculum • Evidence of achieving results in which students make good progress | <ul style="list-style-type: none"> • Application form • Interview |
| Pastoral Work | <ul style="list-style-type: none"> • Willingness to act as a form tutor | <ul style="list-style-type: none"> • Ability to guide students at transition points e.g. GCSE | <ul style="list-style-type: none"> • Application form • Interview |
| General Attributes | <ul style="list-style-type: none"> • Resilience • Able to understand and be honest about own strengths and areas for development • A can-do and optimistic attitude • Ability to meet deadlines and manage workload • Flexibility • Humility | <ul style="list-style-type: none"> • Ability to lead others | <ul style="list-style-type: none"> • Application form • Interview |

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