

Recruitment Pack

PSHCE - CLASS TEACHER



Lampton School

a DfE Outstanding Academy & Teaching School

All students at Lampton School are taught PSHCE. Teachers in the department work collaboratively to produce schemes of work that cover the range of PSHCE and Citizenship topics. We aim to teach lessons which challenge and engage all students, preparing them to play their part as active citizens and future community leaders. Careers Education is an important element of PSHCE at both KS3 and KS4.

The department is outward facing and plays an important role in the training of new teachers. It hosts PGCE placements as well as contributing to School Direct courses. All members of the department support trainee teachers. The department also host visits from teachers from across the world. The department was recently externally evaluated and found to be good with many outstanding features.

The school is a lead member of Challenge Partners. This is a national collaborative network of over 300 schools committed to improving the quality of education across our network.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in 2010. We became a SCITT in 2016 and are a National Teaching School. Lampton School was judged by Ofsted as "outstanding" in all categories in May 2008 and again in May 2013.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

More information and an application form can be found on our school website: www.lampton.org.uk

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk

Please note that C.Vs will not be accepted - you must complete our Application Form to be considered for this post.

Visits to the school can be arranged if requested.

**Closing date for applications:
19th January 2018**

Interviews: w/c 22nd January 2018

Lampton School: Person Specification

Post: PSHCE Class Teacher

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in own subject or related/applied area • Good use of ICT for administrative reasons and to support learning • Ability to use data to track student achievement 	<ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Ability to teach subject throughout the age and ability range to KS4 • Experience of working in an urban school 	<ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching • Ability to teach a subject at KS5 • Understanding of current local and national employment prospects for young people. 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' 		<ul style="list-style-type: none"> • Interview • Lesson Observation

Curriculum Work

- A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education
- An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject
- The ability to deliver lessons, which provide both access and challenge for all students
- Systematic in the planning of lessons
- Can plan lessons that engage and motivate pupils.
- Professional commitment to pupil progress
- Strong use of ICT to engage and challenge students and build their capacity to work independently.
- Evidence of achieving results in which students achieve or surpass target grades
- Application form
- Interview

Pastoral Work

- Willingness to act as a form tutor
- Application form
- Interview

General Attributes

- Resilience
 - Able to understand and be honest about own strengths and areas for development
 - A can-do and optimistic attitude
 - Ability to meet deadlines and manage workload
 - Flexibility
 - Humility
 - Application form
 - Interview
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