

Recruitment Pack

[Computing teacher - Full-time]



Lampton School

a DfE Outstanding Academy & Teaching School

Required for September 2018

The Computing Department at Lampton is highly successful with 91% of students achieving A*- C at GCSE and 87% A*/A at Sixth Form in 2017.

Take up of students at GCSE has traditionally been very good – with offer of both GCSE Computer Science and BTEC. At Key Stage Three students receive discreet Computing lessons and the department has made a successful transition to the new Computing curriculum. Currently the department offers a popular B-TEC IT course at Sixth Form and A Level Computer Science is being run from September 2018.

The team is committed to engaging students through enrichment activities and maintains good links with industry and local universities; with opportunities for students to take part in workshops, competitions and work experience placements. Recent examples include Computer Science students spending a week at Cisco, competitions at BP and IBM, Girls into computing workshops, IT careers day and Digital Summer Camp.

The department makes a valuable contribution to the training of new teachers and regularly supports PGCE and school direct placements. All members of the department support training of new teachers and the department takes on a high number of School Experience Programme Participants thinking of teaching as a career.

Please contact the Head Teacher's PA, Rina Sehgal if you wish to visit the school prior to application.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded Teaching School status in July 2011. We have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools – Excelling against the odds'. We have a large and expanding successful sixth form and have a new sixth form block.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk
Please note that CVs will not be accepted.

Closing Date: 20th April 2018

Interviews will be take place week commencing 23rd April 2018

Lampton School: Person Specification
 Post: [Computing Teacher]

| | ESSENTIAL | DESIRABLE | EVIDENCE FROM |
|------------------------------------|---|--|---|
| Qualifications and Training | <ul style="list-style-type: none"> • QTS • Degree in own subject or related/applied area • Good use of ICT for both administrative reasons and to support learning • Ability to use data to track student achievement and to identify interventions needed | <ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research | <ul style="list-style-type: none"> • Application form |
| Experience | <ul style="list-style-type: none"> • Experience of working in an urban school | <ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching • Experience of teaching A Level Computing | <ul style="list-style-type: none"> • Application form • Interview |
| Health, Attendance and Reliability | <ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping | | <ul style="list-style-type: none"> • Application form • Interview |
| Quality of Relationships | <ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' in which students feel safe to take risks and learn | | <ul style="list-style-type: none"> • Interview • Lesson Observation |

Lampton School: Person Specification

Post: [Computing Teacher]

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| Curriculum Work | <ul style="list-style-type: none">• A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education• An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject• The ability to deliver lessons, which provide both access and challenge for all students• Systematic in the planning of SOW and lessons• Can plan lessons that engage and motivate pupils including planning for learning outside of the classroom• Professional commitment to pupil progress• Commitment to the development of Fronter or another MLE to support student learning | <ul style="list-style-type: none">• Strong use of IWB and other forms of ICT to engage and challenge students and build their capacity to work independently.• Experience of working with other professionals to develop the curriculum• Evidence of achieving results in which students achieve or surpass target grades | <ul style="list-style-type: none">• Application form• Interview |
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| Pastoral Work | <ul style="list-style-type: none">• Willingness to act as a form tutor | <ul style="list-style-type: none">• Ability to guide students at transition points e.g. GCSE | <ul style="list-style-type: none">• Application form• Interview |
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| General Attributes | <ul style="list-style-type: none">• Resilience• Able to understand and be honest about own strengths and areas for development• A can-do and optimistic attitude• Ability to meet deadlines and manage workload• Flexibility• Humility | <ul style="list-style-type: none">• Ability to lead others | <ul style="list-style-type: none">• Application form• Interview |
|---------------------------|---|--|--|

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