

# Recruitment Pack

Maths Teacher – Full time



**Lampton School**  
a DfE Outstanding Academy & Teaching School

# Maths Teacher – Full time

Required for September, 2018

Mathematics is a highly successful subject at both GCSE and A level at Lampton School. RAISE 2016 data showed achievement and progress to be sig+ at GCSE and in the top 6% nationally. We await verification of strong GCSE results in 2017. Almost all of our students are entered for the Statistics GCSE in Year 10 as well as for the Mathematics GCSE in Year 11. At A level, the number of students wishing to study Maths is high and many students go on to study Maths or related subjects successfully at university. The department has pioneered a highly successful programme of support for GCSE students by AS or A2 students in the school.

The department has developed and implemented a 'conceptual' curriculum at Key Stage 3 to support transition to the demands of the revised GCSE; It is also well prepared for the reformed maths AS and A level starting this year. Each Key stage is led by a Key Stage coordinator who takes responsibility for curriculum development in their particular areas.

The department is very outward facing and makes a valuable contribution to the training of new teachers. It supports PGCE training on the traditional route as well as hosting School Direct placements. All members of the department support training teachers. It takes a high number of School Experience Programme Participants thinking of teaching as a career and hosts short placement for teachers from across the world. In addition, it has pioneered a Maths project which is developing the capacity of Maths teachers and secondary and primary Maths departments across London to support primary students with mastery mathematics. It is a member of a Challenge Partners Maths network – collaborating with other schools on the development of mathematics.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded Teaching School status in July 2011. We have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008. It was also featured in the Ofsted report "Twelve outstanding secondary schools – Excelling against the odds".

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to advanced CRB disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:

[rsehgal@lampton.org.uk](mailto:rsehgal@lampton.org.uk)

Please note that CVs will not be accepted.

**Closing date**

**Monday 16<sup>th</sup> April, 2018**

**Interviews will take place week commencing Monday 23<sup>rd</sup>, April, 2018.**

# CLASS TEACHER – Full time

## Lampton School: Person Specification

### Post: Mathematics Class Teacher

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree in own subject or related/applied area</li> <li>• Good use of ICT for both administrative reasons and to support learning</li> <li>• Ability to use data to track student achievement and to identify interventions needed</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications e.g. Masters in own subject or in an Education related area</li> <li>• Extended CPD related to pedagogy / research</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to teach subject throughout the age and ability range to KS5</li> <li>• Experience of working in an urban school</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching all abilities and learners with different needs in a multi-ethnic school</li> <li>• Experience of teaching students with EAL</li> <li>• Experience of leading enrichment activities in own subject area</li> <li>• Experience of the world of work in an area related to their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"> <li>• Good attendance and reliability</li> <li>• Professional dress</li> <li>• Good timekeeping</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to work collaboratively with members of a team</li> <li>• Excellent teacher pupil relationships</li> <li>• Ability to display fairness and respect for pupils and colleagues</li> <li>• Excellent class management with an understanding of how to build a classroom 'climate'</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Lesson Observation</li> </ul>

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<b>Curriculum Work</b>	<ul style="list-style-type: none"> <li>• A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education</li> <li>• An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject</li> <li>• The ability to deliver lessons, which provide both access and challenge for all students</li> <li>• Systematic in the planning of SOW and lessons</li> <li>• Can plan lessons that engage and motivate pupils including planning for learning outside of the classroom</li> <li>• Professional commitment to pupil progress</li> <li>• Commitment to the development of and use of digital resources to support learning</li> </ul>	<ul style="list-style-type: none"> <li>• Strong use of IWB and other forms of ICT to engage and challenge students and build their capacity to work independently.</li> <li>• Experience of working with other professionals to develop the curriculum</li> <li>• Evidence of achieving results in which students achieve or surpass target grades</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Pastoral Work</b>	<ul style="list-style-type: none"> <li>• Willingness to act as a form tutor</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to guide students at transition points e.g. GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>General Attributes</b>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• Able to understand and be honest about own strengths and areas for development</li> <li>• A can-do and optimistic attitude</li> <li>• Ability to meet deadlines and manage workload</li> <li>• Flexibility</li> <li>• Humility</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to lead others</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>

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