

Recruitment Pack

PSHE / Citizenship & Politics – SUBJECT LEADER – Full time
MPS with outer London allowance + TLR 2c



Lampton School
a DfE Outstanding Academy & Teaching School

We are seeking to appoint a passionate and highly-qualified teacher to join a successful and lively PSHE / Citizenship department. All students take PHSE / Citizenship in KS3 and KS4. The successful candidate should be able to offer Politics to A-level. Politics has a very high take up in the Sixth Form, with the numbers growing rapidly and consistently over the last few years.

The PSHE / Citizenship department was judged 'good with many outstanding features' in its last external review and is now focused on securing 'outstanding'.

The TLR would be negotiable depending on experience; there is a potential opportunity to lead a wider Social Sciences faculty including line management of A-Level Sociology and Psychology, with a commensurate TLR.

The PHSC department is an outward facing department which offers many enrichment opportunities. For example, all students in Year 10 participate in the First Give philanthropy competition. Students of Politics benefit from expert speakers to the school and also from the opportunity to experience specialist lectures and visits. Recent visits have included the Houses of Parliament, and to the US to campaign in the 2016 election.

The department is heavily involved in Initial Teacher Education – supporting all routes including School Direct.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded Teaching School status in July 2011. We have IIP Status. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools – Excelling against the odds'. We have a large and expanding successful sixth form and have a new sixth form block.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk
Please note that CVs will not be accepted.

Closing date: Friday 20th April

Interviews: week beginning Monday 30th April

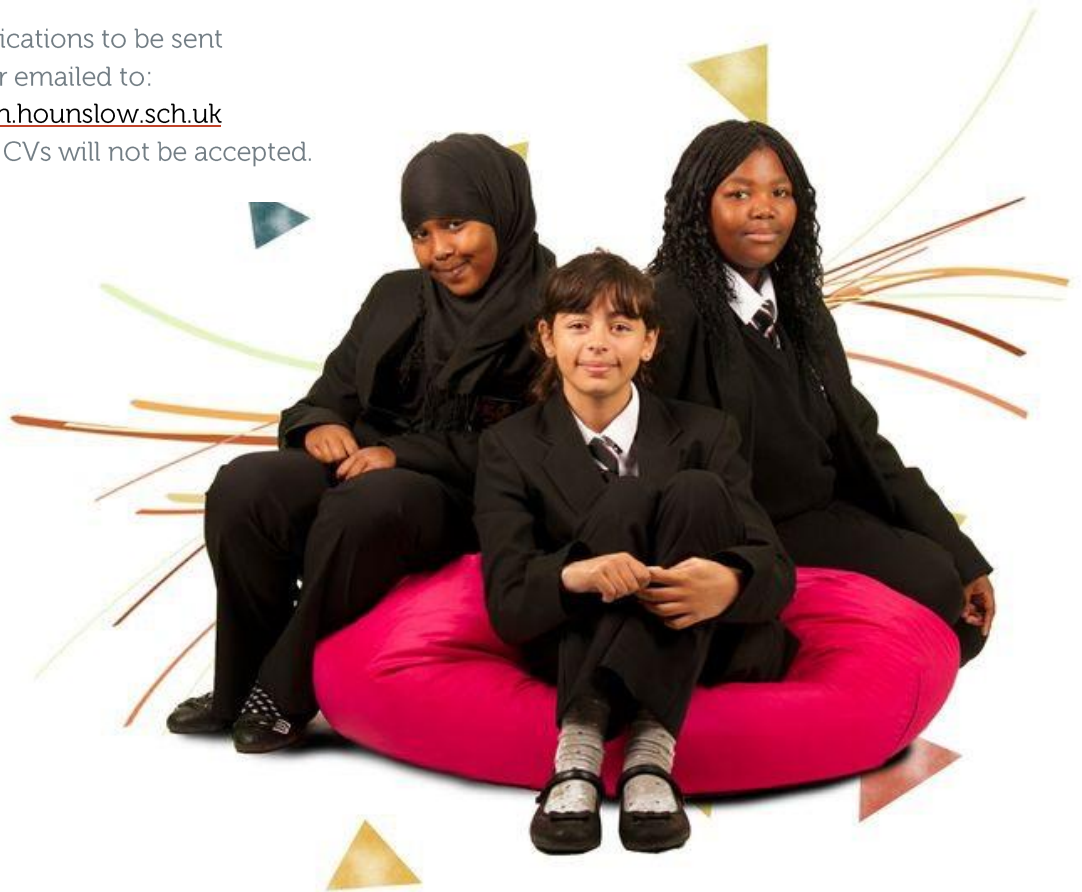
Lampton School: Person Specification

Post: PSHE / Citizenship & Politics – SUBJECT LEADER – Full time

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in own subject or related/applied area • Good use of ICT for both administrative reasons and to support learning • Ability to use data to track student achievement and to identify interventions needed 	<ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Ability to teach subject throughout the age and ability range to KS5 • An ability to lead the development of others with respect to knowledge and pedagogy 	<ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area • Experience of the world of work in an area related to their teaching • Innovative practice, including some with other schools • Experience of leadership and management 	<ul style="list-style-type: none"> • Application form • Interview
Leadership Experience	<ul style="list-style-type: none"> • An ability to develop a shared vision with others and to champion it effectively • Experience of leading or contributing to departmental evaluation and improvement 	<ul style="list-style-type: none"> • Has led a team and can demonstrate impact on effectiveness • Experience managing the performance of other members of staff. 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview

Quality of Relationships	<ul style="list-style-type: none"> • An ability to lead and work collaboratively with members of a team, • Outstanding teacher pupil relationships • An ability to display fairness and respect towards pupils and colleagues • Outstanding classroom management 	<ul style="list-style-type: none"> • Interview • Lesson Observation
Curriculum Work	<ul style="list-style-type: none"> • A natural enthusiasm for the teaching of PSHE / Citizenship & Politics • An understanding of how pupils learn and progress in their knowledge, understanding and skills of own subject and an ability to develop this pedagogy across the department, finding opportunities to share effective practice • An ability to deliver lessons, which provide access, engagement and challenge for all students • Professional commitment to pupil progress 	<ul style="list-style-type: none"> • Effective and imaginative use of ICT • Application form • Interview
Pastoral Work	<ul style="list-style-type: none"> • A willingness to act as a form tutor 	<ul style="list-style-type: none"> • An ability to guide students at transition points e.g. GCSE • Application form • Interview
General Attributes	<ul style="list-style-type: none"> • An ability to understand and be honest about one's own strengths and areas for development • A can-do and optimistic attitude • An ability to meet deadlines and manage workload • Flexibility and humility • A knowledge and understanding of safeguarding practices • Belief in the capacity of all teachers and students to change 	<ul style="list-style-type: none"> • Application form • Interview

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