

# Recruitment Pack

Physics Teacher MPS



**Lampton School**  
a DfE Outstanding Academy & Teaching School

We are seeking to appoint a full-time teacher of physics to join a highly successful science department from September 1<sup>st</sup>, 2018. Applications are welcome from experienced and newly qualified teachers able to teach throughout the age and ability range from Key Stage three to Key Stage five where the successful candidate would be able to offer A level physics. Science is highly successful at GCSE and Physics and maths is very popular combination in the Sixth Form.

Students are taught a mixed KS3 skills based curriculum in years 7 and 8. They study core aspects of biology, chemistry and physics, with a real emphasis on scientific literacy and practical skills which will aid them when studying GCSE and A-level sciences.

Students begin studying AQA GCSE material in year 9. Triple science is a popular option which students choose to study in year 10 and 11. Other students continue to study core and additional science. At A-level large numbers choose to study biology, chemistry, physics, or a combination of two or more.

At AS level, we currently have 44 chemists, 44 biologists, and 32 physicists.

At A2, we have 26 chemists, 18 biologists, and 23 physicists.

Our physics specialists currently enjoy opportunities through our Teaching School to combine teaching with outreach work including A level specific work with the Ogden Trust; primary school science transition; and continuing research through the Researchers in Schools programme. Such opportunities support wider career progression within science education.

The work in the department is supported by three specialist technicians.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded National Teaching School status in July 2011. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools – Excelling against the odds'.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an Enhanced DBS disclosure.

Completed applications to be sent to Rina Sehgal or emailed to:

[rsehgal@lampton.org.uk](mailto:rsehgal@lampton.org.uk)

Please note that CVs will not be accepted.

Closing date for applications:

**Monday 19<sup>th</sup> March 2018**

Interviews: **W/C Monday 26<sup>th</sup> March 2018**

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree in own subject or related/applied area</li> <li>• Ability to teach KS3-KS5</li> <li>• Good use of ICT for both administrative reasons and to support learning</li> <li>• Ability to use data to track student achievement and to identify interventions needed</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications e.g. Masters in own subject or in an Education related area</li> <li>• Extended CPD related to pedagogy / research</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working in an urban school</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching all abilities and learners with different needs in a multi-ethnic school</li> <li>• Experience of teaching students with EAL</li> <li>• Experience of leading enrichment activities in own subject area</li> <li>• Experience of the world of work in an area related to their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"> <li>• Good attendance and reliability</li> <li>• Professional dress</li> <li>• Good timekeeping</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>Quality of Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to work collaboratively with members of a team</li> <li>• Excellent teacher pupil relationships</li> <li>• Ability to display fairness and respect for pupils and colleagues</li> <li>• Excellent class management with an understanding of how to build a classroom 'climate' in which students feel safe to take risks and learn</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Lesson Observation</li> </ul>

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Curriculum work	<ul style="list-style-type: none"> <li>• A natural enthusiasm for the teaching of own subject and experience of developing the contribution of own subject to a broad and balanced education, including that outside the classroom</li> <li>• An understanding of how pupils learn and progress in their knowledge, Understanding and skills of own subject and an ability to develop this pedagogy across the department, finding opportunities to share effective practice</li> <li>• The ability to deliver lessons, which provide access, engagement and challenge for all students</li> <li>• Professional commitment to pupil progress</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and imaginative use of IWB and other forms of ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Pastoral Work	<ul style="list-style-type: none"> <li>• Willingness to act as a form tutor</li> <li>• Willingness to advise students on 'next stage' in their lives decisions e.g. university</li> <li>• Willingness to contribute to the wider life of the school</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Generic attributes	<ul style="list-style-type: none"> <li>• Able to understand and be honest about own strengths and areas for development</li> <li>• A <i>can-do</i> and optimistic attitude</li> <li>• Ability to meet deadlines and manage workload</li> <li>• Flexibility and humility</li> <li>• Knowledge and understanding of safeguarding practices</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>

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