



## Person Specification

### Teaching Assistant for the Science Department

Competency	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Training and qualifications	Qualifications in Science to at least grade B GCSE or equivalent. Maths and English language to at least GCSE or equivalent.	Further qualifications to A level/level 3 or equivalent in any from biology, chemistry, physics or other science related subjects.	Application Certificates Interview
Relevant experience and knowledge	<p>An understanding of strategies to remove barriers to learning in young people.</p> <p>Knowledge of safeguarding practice in schools.</p> <p>Knowledge of the Revised National Curriculum for Science 11-16.</p> <p>Computer literate with good working knowledge and experience of a range of programs including Microsoft Word and Excel</p>	<p>At least 1 year working with young people of secondary school age in paid or voluntary capacity.</p> <p>Experience of working with students with Special Educational Needs (SEN).</p> <p>Knowledge of SEN practices and procedures.</p>	Interview Application

Health and attendance	<p>Good attendance and reliability.</p> <p>Professional dress.</p> <p>Good timekeeping.</p>		Application Interview
Quality of relationships	<p>Track record of good working relationships and professionalism.</p> <p>The ability to work as part of a team. To be able to liaise clearly and effectively with teachers, teaching assistants and wider school staff. The ability to work flexibly to meet the needs of young people. Ability to display fairness and respect for young people and colleagues.</p>		Application Interview
General attributes	<p>Willingness to 'go the extra mile' to support student achievement.</p> <p>A can-do and optimistic attitude.</p> <p>Ability to prioritise effectively and to meet deadlines and manage workload.</p> <p>Resilience.</p>	The ability to find creative and imaginative solutions to problems.	Interview Application