

# Recruitment Pack

[History teacher – September 2018]



**Lampton School**

a DfE Outstanding Academy & Teaching School

We are seeking to appoint a high quality teacher of history. The successful candidate will be someone who has a strong understanding of pedagogy. H/she will also be well informed about curricular and assessment changes. We are looking for a teacher who believes in the importance of history and has a clear vision of how the study of history can enrich pupils' lives and help prepare them for the future. Lampton is a National Teaching School with a track record of successfully working collaboratively across a range of partnerships. We do this to support the training of new teachers and to promote excellence in other schools. We support all members of our staff to play a role in this work and we are committed to supporting the ongoing development of all our teachers.

History is a popular subject at Lampton. The history department has passion and enthusiasm for delivering a rigorous, creative and engaging history curriculum which enables students to be successful.

At Key Stage 3 we develop students' historical skills and understanding through the delivery of a bespoke curriculum that embraces an enquiry approach. Currently at key stage 4 we teach the Edexcel GCSE qualification. At key stage 5 we teach the AQA A level qualification

Outside of the classroom, students' have many opportunities to broaden their historical horizons. Trips include visits to Pembrokeshire in year 7 and to the World War One battlefields in year 9.

Lampton School is a mixed, multi-ethnic 11-18 school that gained Academy status through the fast track 'outstanding' route in September 2010. We were awarded Teaching School status in July 2011. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools – Excelling against the odds'.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

Completed applications to be sent to **Rina Sehgal** or emailed to: [rsehgal@lampton.org.uk](mailto:rsehgal@lampton.org.uk) Please note that CVs will not be accepted.

**Closing date:** 28<sup>th</sup> March 2018

**Interviews W/C:** 16<sup>th</sup> April 2018 |

|   | ESSENTIAL   | DESIRABLE   | EVIDENCE FROM   |
|---|---|---|---|
| <b>Qualifications and Training</b>        | <ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree in own subject or related/applied area</li> <li>• Good use of ICT for administrative reasons</li> <li>• Ability to use data to track student achievement and to identify interventions needed</li> </ul>   | <ul style="list-style-type: none"> <li>• Further qualifications e.g. Masters in own subject or in an education related area</li> </ul>  | <ul style="list-style-type: none"> <li>• Application form</li> </ul>                        |
| <b>Experience</b>                         | <ul style="list-style-type: none"> <li>• Experience of working in an urban school</li> <li>• Ability to teach history through the age and ability range to KS5</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of teaching students with EAL</li> <li>• Experience of leading enrichment activities in own subject area</li> <li>• Ability to teach some geography at KS3</li> </ul> | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>   |
| <b>Health, Attendance and Reliability</b> | <ul style="list-style-type: none"> <li>• Good attendance and reliability</li> <li>• Professional dress</li> <li>• Good timekeeping</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>   |
| <b>Quality of Relationships</b>           | <ul style="list-style-type: none"> <li>• An ability to work collaboratively with members of a team</li> <li>• Excellent teacher pupil relationships</li> <li>• Ability to display fairness and respect for pupils and colleagues</li> <li>• Excellent classroom management with an understanding of how to build a classroom 'climate' in which students feel safe to take risks and learn</li> </ul> |   | <ul style="list-style-type: none"> <li>• Interview</li> <li>• Lesson Observation</li> </ul> |

|                           |   |  |   |
|---------------------------|---|--|---|
| <b>Curriculum Work</b>    | <ul style="list-style-type: none"> <li>• Enthusiasm and passion for the teaching of history</li> <li>• An understanding of how pupils learn and progress in their knowledge, understanding and historical skills</li> <li>• The ability to deliver lessons, which provide both access and challenge for all students</li> <li>• Systematic in the planning of lessons</li> <li>• Professional commitment to pupil progress</li> </ul> | <ul style="list-style-type: none"> <li>• Effective and imaginative use of ICT</li> <li>• Evidence of achieving results in which students make good progress</li> </ul> | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul> |
| <b>Pastoral Work</b>      | <ul style="list-style-type: none"> <li>• Willingness to act as a form tutor</li> </ul>  |  | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul> |
| <b>General Attributes</b> | <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Ability to be honest about one's own strengths and areas for development</li> <li>• A can-do and optimistic attitude</li> <li>• Ability to meet deadlines and manage workload</li> <li>• Flexibility and humility</li> <li>• Belief in the capacity of all students to change</li> <li>• Knowledge and understanding of safeguarding procedures</li> </ul>             |  | <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul> |

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