

Recruitment Pack

RS - CLASS TEACHER



Lampton School

a DfE Outstanding Academy & Teaching School

RS TEACHER – Full time

Required for June or September 2018

All students at Lampton School are taught Religious Studies. Teachers in the department work collaboratively to produce schemes of work that cover the main world religions. All students currently take GCSE RS and we have high numbers who take it as an option in KS5. We aim to teach lessons which challenge and engage all students. We seek to ensure that our lessons develop student's critical thinking skills, encourage their SMSC development and prepare them to play their part as active citizens.

The department is outward facing and plays an important role in the training of new teachers. It hosts PGCE placements as well as contributing to School Direct courses. All members of the department support trainee teachers. The department also runs trips and visiting allowing students the opportunity to learn outside the classroom. The department was recently externally evaluated and found to be good with many outstanding features.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in 2010. We became a SCITT in 2016 and are a National Teaching School. Lampton School was judged by Ofsted as "outstanding" in all categories in May 2008 and again in May 2013.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

More information and an application form can be found on our school website: www.lampton.org.uk

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk

Please note that C.Vs will not be accepted - you must complete our Application Form to be considered for this post.

Visits to the school can be arranged if requested.

Closing date for applications:
Friday 18th May 2018

Interviews: w/c Monday 21st May 2018

Lampton School: Person Specification

Post: RS Class Teacher

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	<ul style="list-style-type: none"> • QTS • Degree in religious studies or related/applied area • Good use of ICT for administrative reasons and to support learning • Ability to use data to track student achievement 	<ul style="list-style-type: none"> • Further qualifications e.g. Masters in own subject or in an Education related area • Extended CPD related to pedagogy / research 	<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Ability to teach subject throughout the age and ability range to KS5 • Experience of working in an urban school 	<ul style="list-style-type: none"> • Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in own subject area 	<ul style="list-style-type: none"> • Application form • Interview
Health, Attendance and Reliability	<ul style="list-style-type: none"> • Good attendance and reliability • Professional dress • Good timekeeping 		<ul style="list-style-type: none"> • Application form • Interview
Quality of Relationships	<ul style="list-style-type: none"> • An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • Ability to display fairness and respect for pupils and colleagues • Excellent class management with an understanding of how to build a classroom 'climate' 		<ul style="list-style-type: none"> • Interview • Lesson Observation

Curriculum Work	<ul style="list-style-type: none"> • A natural enthusiasm for the teaching of their subject and the contribution of that subject to a broad and balanced education • An understanding of how pupils learn and progress in their knowledge, understanding and skills of their subject • The ability to deliver lessons, which provide both access and challenge for all students • Systematic in the planning of lessons • Can plan lessons that engage and motivate pupils. • Professional commitment to pupil progress 	<ul style="list-style-type: none"> • Strong use of ICT to engage and challenge students and build their capacity to work independently. • Evidence of achieving results in which students achieve or surpass target grades 	<ul style="list-style-type: none"> • Application form • Interview
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Pastoral Work	<ul style="list-style-type: none"> • Willingness to act as a form tutor 	<ul style="list-style-type: none"> • Application form • Interview
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General Attributes	<ul style="list-style-type: none"> • Resilience • Able to understand and be honest about own strengths and areas for development • A can-do and optimistic attitude • Ability to meet deadlines and manage workload • Flexibility • Humility 	<ul style="list-style-type: none"> • Application form • Interview
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